



## Lake Oswego School District



### Equitable Academic Outcomes Advisory Committee Charter

#### **Mission:**

We are a learning community dedicated to creating a culture of belonging and educational excellence.

#### **Vision:**

We inspire students to be critical thinkers who are empowered to contribute positively in a complex world.

#### **Background:**

On February 7, 2022, the Lake Oswego School Board issued a resolution recognizing Equitable Academic Outcomes to be a new school board advisory committee in line with its strategic plan priorities. By providing tools, support, and experiences needed to achieve academic success, we prepare each student to demonstrate grade-level proficiency. The acquisition of skills that prepare students for postsecondary success in college and careers will move them toward reaching their potential and achieving their goals.

The committee's perspectives and work will be critical to understanding the district's efforts and provide deeper insight into the needs of student focal groups experiencing inequities, the feasibility of implementing change, and the effectiveness of current initiatives.

#### **Committee Charge:**

The Committee will provide a framework for leveraging community partners to provide internships, job/career shadow opportunities, and skills training aimed at increasing and improving students' pathways for various career and college pursuits.

#### **Information to Consider**

1. Teaching and learning framework to ensure that it supports the needs of each and every student.
2. MTSS framework and practices to ensure equitable support for all students.
3. Academic outcome metrics by Demographics

Indicator	22-23	23-24	24-25	25-26	26-27
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Students feel challenged in their educational environment with coursework, career and college pathway opportunities, and real-world skill development.	Baseline	+5%	+5%	+10%	+10%
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They will be charged with helping to shape equitable academic outcomes for all students in a diverse learning community to which they will advise the School Board and support administrative committees in identifying opportunities.

### **Committee Membership:**

The Lake Oswego School Board will create a standing advisory committee focused on equitable academic outcomes. Committee membership will be offered, but not limited to, representatives of the student body, teaching faculty, classified employees, district administration, parent/guardian and community. Up to 10 adult members on the advisory committee. A Committee Chair will be selected from the committee. The committee will be working with the Executive Directors of Elementary and Secondary Schools, and the Liaison from the Lake Oswego School Board who will provide oversight.

### **Meeting Dates:**

- The Committee will meet monthly from September to May or as requested by the Committee Chair, School Board, or District Staff.
- Committee meetings are advisory and not related to formal decision-making by the Lake Oswego School Board. Committee meetings may, at the discretion of the committee, include opportunity for public comment.
- The Lake Oswego School District Teaching and Learning departments will provide support to the committee.
- The Lake Oswego School District staff will provide necessary technical and administrative assistance as follows:
  - a. A meeting room, including any necessary audio/visual equipment;
  - b. Preparation and copies of any documentary meeting materials, such as agendas and reports; and distribution of those materials to the committee in a timely manner;
  - c. Preparation of Committee meeting minutes and posting for public viewing and use on the Lake Oswego School District website; and
  - d. Lake Oswego School District staff will attend committee meetings.

### **Terms of Office:**

1. A term of appointment shall be two years. Committee advisory members shall serve no more than two consecutive terms.
2. Individuals who have served less than one year as an appointee to fill the unexpired term for an individual who has resigned, moved from the area, dropped because of irregular attendance, etc., shall be eligible for an appointment to a full term. Individuals may not serve on more than one advisory committee at the same time.
3. The membership year shall be July 1 through June 30 of the following year.